A1 PROGRAMMA SVOLTO, ARGOMENTI DI MAGGIOR RILIEVO E COMPITI

CLASSE: 2 LSU **MATERIA: LINGUA INGLESE** **DOCENTE: ZANA VULETA**

1) **PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2019/2020**

GRAMMAR
From the book Get Thinking 1
UNIT 11 and 12
Present perfect simple; present perfect with ever / never; been to vs gone to; present perfect vs past simple (1); Present perfect with already, yet and just; present perfect vs past simple (2).
From the book Get Thinking 2
UNIT 1 and 2
have to / don't have to; should / shouldn't; mustn't / don't have to, past continuous; defining relative clauses; past simple vs past continuous; when and while.
UNIT 3 and 4
present perfect with for and since; reflexive pronouns; a / an, the or zero article, (not) as … as; intensifiers with comparatives; question tags; comparative of adverbs.
UNIT 5 and 6
Indefinite pronouns (everyone, no one, someone etc.); all / some / any / none of them; should / had better/ought to present perfect continuous; non-defining relative clauses; present perfect simple vs present perfect continuous.
Dal 2 Marzo Didattica a Distanza
UNIT 7 and 8
Will (not), may (not), might (not) for prediction; modal verbs of deduction (present); first conditional review; unless in first conditional sentences past simple vs past continuous (review); used to; second conditional; wish + past simple.
UNIT 9 and 10
The passive (present simple, past simple, present continuous, present perfect, future), past perfect simple; modal verbs of deduction (past); past perfect continuous; past perfect simple vs past perfect continuous.

VOCABULARY
From the book Get Thinking 1
UNIT 11 and 12
Transport and travel; travel collocations, people and personality; collocations.
From the book Get Thinking 2
UNIT 1 and 2
Gadgets; housework, sport and sport verbs; sequence words.
UNIT 3 and 4
School and learning; school subjects; verbs about thinking, entertainment; types of film and of television programmes.
UNIT 5 and 6
information technology; advice, music; musical instruments; making music.
Dal 2 Marzo Didattica a Distanza
UNIT 7 and 8
The environment; verbs to talk about energy, science; direction and movement.
UNIT 9 and 10
Jobs; work as/for/in; work vs jobs, keeping healthy; health collocations; time linkers: when, as soon as,then,until,while

COMMUNICATION SKILLS
From the book Get Thinking 1
UNIT 11 and 12
Talking about life experiences, reacting to news, discussing about travelling; discussing ideas, photos, and choices; discussing about personal experiences; talking about pictures;

From the book Get Thinking 2
UNIT 1 and 2
Giving opinions, talking about feeling, talking about objects; asking / answering questions; discussing questions / ideas / answers; comparing ideas / answers; giving opinions; acting out dialogues; telling stories
UNIT 3 and 4
Asking and giving / refusing permission, checking understanding, talking about films
UNIT 5 and 6
Giving advice, expressing annoyance
Dal 2 Marzo Didattica a Distanza
UNIT 7 and 8
Expressing surprise and enthusiasm, talking about past habits
UNIT 9 and 10
Expressing preferences, talking about your health, discussing questions / ideas / opinions; giving reasons.

MOTHER TONGUE

- UNIT 1- useful things; themes: smartphones
- UNIT 1 – the easy life; themes: women's work and housework
- UNIT 2 – sporting moments; themes: no barriers to sports, paralympics
- UNIT 3 – the ways we learn; themes: different types of education in the, Uk, Italy, Usa
- UNIT 4 – that's entertainment; themes: cinema and TV
- UNIT 5 – social networking; themes: teens teach technology, online monitoring, computer security

Dal 2 Marzo Didattica a Distanza

- https://www.onceuponapicture.co.uk/portfolio_page/something-bigger/ Analysis
- https://www.youtube.com/watch?v=H1mX8ptsmBM Analysis
- https://artsandculture.withgoogle.com/en-us/national-parks-service/ Analysis
- Easter day, Family Ties, Marriage, Gay marriages, Appearance and the importance of the First Impression
- The meaning of Luxury, Luxury=Happiness? The concept of Money, related money and banking terms
- Manners: Social distancing, Greetings: handshakes, hugs, kisses, be compassionate with other people

2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:
(si indicano i punti di maggior rilievo che ogni studente deve ripassare).

UNIT 1 and 2
Present perfect simple with ever / never, just, yet, already, for, since; been to vs gone to; have to / don't have to; should / shouldn't; mustn't / don't have to, past continuous; defining relative clauses;
UNIT 3 and 4
reflexive pronouns; a / an, the or zero article, (not) as … as; comparatives; comparative of adverbs.
UNIT 5 and 6
Indefinite pronouns (everyone, no one, someone etc.); all/some/ any/none of them; should/had better/ought to,present perfect continuous; non-defining relative clauses;
UNIT 7 and 8
Will(not), may(not), might(not) for prediction; modal verbs of deduction (present); 1st and 2nd conditional, wish + past simple.
UNIT 9 and 10
The passive (present simple, past simple, present continuous, present perfect, future), past perfect simple; modal verbs of deduction (past); past perfect continuous.

AGLI STUDENTI CHE NON HANNO RAGGIUNTO LA SUFFICIENZA NELLO SCRUTINIO FINALE VERRÀ INVIATA LA SCHEDA PAI (PIANO DI APPRENDIMENTO INDIVIDUALIZZATO), AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.

CLASSE: 2 LSU **MATERIA: LINGUA INGLESE** **DOCENTE: ZANA VULETA**

1) COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)

ASCOLTARE (ANALIZZARE e RIFLETTERE)
Comprare un quaderno a righe ad hoc per inglese che verrà utilizzato a inizio dell'anno scolastico a settembre 2020 e controllato dalla Prof Vuleta.
Ascoltare **ALMENO 5** canzoni in lingua inglese a scelta (ad esclusione di quelle già analizzate in classe)
Analizzare ogni canzone come segue:

- Trascrivere l'intero testo sul quaderno con il nome del cantante
- Inviduare e trascrivere i verbi studiati (2nd conditional, present perfect, past perfect, passive form, indirect speech, ecc);
- Di ogni verbo irregolare trascrivere la coniugazione (Base Form, Past Simple, Past Participle)
- Individuare e trascrivere sul quaderno gli aggettivi possessivi, pronomi personali e oggetto, avverbi
- Trascrivere nuovamente (oltre al testo riportato) parole ed espressioni nuove con relativa traduzione
- Definire quali parole sono solo proprie di un linguaggio parlato "slang"
- Rispondere alle domande per ogni canzone:
    - What is the meaning of the song?
    - Who is the singer, where is he/she coming from?
    - Do you like the song and why yes/why not?
    - Explain your feelings while you listen to the song.
    - Can you find at least one expression that is a metaphor? What do you think it stands for?

GUARDARE (ANALIZZARE E RIFLETTERE)
Scegliere 2 tra i seguenti film, vederlo IN LINGUA ORIGINALE con sottotitoli in italiano o inglese. Sempre sul quaderno in cui si sono analizzate le canzoni trascrivere il TITOLO e il REGISTA di uno dei seguenti film e spiegare in almeno 20 righe perché vi è piaciuto il film, ovvero "Why did you like the film?"

- THE SHAWSHANK REDEMPTION (1994)

If you want to watch a classic film in English, try this. Many people see it as one of the best films ever made and it is famous for its "twist ending" (unexpected ending). It is based on a book by Stephen King, and it tells the story of a white, educated man who has been sentenced to life in prison for murder. Over twenty years, he makes friends with a black prisoner called Red, who is played by Morgan Freeman (famous American actor).

- LOVE ACTUALLY (2003)

Love Actually is a 'rom-com', which is short for 'romantic comedy'. A lot of people watch this movie in the winter because it is a Christmas film. This movie looks at eight different stories set in London, all of which are about love. This means that it is good to help you learn English accents as there are lots of characters, including Liam Neeson with an Irish accent. If you are a fan of romantic films, Love Actually is a great choice to help you learn English.

- PULP FICTION (1994)

Pulp Fiction is a 'Tarantino movie', which means it was directed by Quentin Tarantino – one of the most famous directors of all time. His films are loved for being creative, unusual and violent. It follows the stories of several criminals in America, from the view of the criminals themselves. It is also a good film to improve your English because it has many funny and interesting dialogues between its characters. If you want to know the meaning of a slang term (there are many in the film), you can look it up on Urbandictionary.com!

- THE QUEEN (2006)

You can learn some seriously refined British English accents in this movie based on the UK Royal Family's reaction to the death of Princess Diana. Full of drama, expensive sets and actress Helen Mirren doing her best impression of the Queen (and her very posh accent!).

SVOLGERE I SEGUENTI ESERCIZI DAL LIBRO NEW GET INSIDE CHE AVETE DAL PRIMO ANNO
Svolgere gli esercizi sempre sul quaderno indicando pagina e numero degli esercizi

- Unità 3 Il passato TUTTI gli esercizi da pagina 119 a 143, da 151 a 152
- Unità 5 Modali TUTTI gli esercizi da pagina 209 a 222
- Unità 6 Passivo TUTTI gli esercizi da pagina 234 a 245
- Unità 9 Pronomi TUTTI gli esercizi da pagina 327 a 332, da 338 a 339
- Unità 13 Pronomi relativi TUTTI gli esercizi da pagina 446 a 454
- Unità 14 Periodo Ipotetico TUTTI gli esercizi da pagina 475 a 477, da 484 a 486