



A1: PROGRAMMA SVOLTO, ARGOMENTI DI MAGGIOR RILIEVO E COMPITI PER LE VACANZE

CLASSE: 2 OTT

MATERIA: INGLESE

DOCENTE: PAOLA ZATTONI

1) PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2024/2025

Dal libro di testo in adozione “*New Close-up*” National Geographic Learning

Unit 0- Review

Grammar

- Present Simple and Continuous
- Past Simple and Continuous
- Quantifiers

Unit 1 - “Your World”

Grammar

- Present Simple and Present Continuous
- Articles (a/an, the)
- Countable and Uncountable nouns
- Some, any, no

Vocabulary

- Feeling and people
- People and personalities: describing people in terms of personal qualities
- Writing and informal email

Unit 2 “Mysterious world”

Grammar

- Past Simple (Irregular verbs)
- Past Continuous
- Differences between: would/ used to / be used to / get used to
- Prepositions (time and place)

Vocabulary

- Mysteries



- Looking at words around a gap
- Using adjectives and adverbs
- Planning a story

Unit 3 “Fit as a fiddle”

Grammar

- Present Perfect Simple
- Present Perfect Continuous
- Use of: “For/since, Yet, Already, Just”

Vocabulary

- Health
- Fitness
- Describing similarities and differences: photo descriptions
- Forming positive habits
- Giving advice
- Thinking about the missing words
- Sentence transformation

Unit 4 “Technological Wonders”

Vocabulary:

- Technology
- Describing similarities and differences: photo descriptions

Unit 5 “Going places”

Grammar

- Modals and semi-modals (Should, could, must, can, will, would, may, might)

Unit 6 “Living History”

- Past Perfect Simple

Unit 7 “Wild World”

- Comparative and superlative form of adjectives

Dal libro di testo in adozione “Grammar Files Gold” by Edward Jordan, Patrizia Fiocchi Trinity Whitebridge

File 2 (pag 26-28):

- A) Articoli a/an , the



File 3 (pag 40):

- D) Preposizioni semplici

File 9 (pag 86-95):

- A) Present Simple
- B) Avverbi ed espressioni di frequenza
- C) Uso di do /does nelle wh-questions

File 11 (pag 106-110):

- A) Present Continuous -ing form
- B) Present Simple / Present Continuous
- C) Verbi di stato

File 18 (pag 162-170)

- A) Past simple di to be
- B) Past Simple dei verbi ordinari (regolari e irregolari)
- C) Past simple di to have

File 19 (pag 172-174)

- A) Past Continuous
- B) Past Simple / Past Continuous

File 21 (pag 190-194)

- A) Comparativo di uguaglianza con aggettivi e sostantivi
- B) Comparativo e superlativo di minoranza con aggettivi e sostantivi
- D) Rafforzativi dei comparativi e dei superlativi

File 23 (pag 204-213) File 24 (pag 214-220)

- A) Present Perfect Simple
- B) Present Perfect Simple/ Past Simple
- A) Present Perfect Simple con for e since
- C) Present Perfect Continuous
- D) Present Perfect Simple / Present Perfect Continuous

File 31 (pag 290-296)

- A) Can / could
- C) May / might



File 32 (pag 298-204)

- A) Must / should
- B) Have to

2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:

A PRESCINDERE DAL RIPASSO GENERALE DI TUTTO IL PROGRAMMA SVOLTO SI INDICANO I PUNTI DI MAGGIOR RILIEVO CHE OGNI STUDENTE DEVE RIPASSARE.

Si sottolinea l'importanza delle seguenti forme verbali:

- Present Simple and Present Continuous
- Past Simple and Past Continuous
- Present Perfect Simple and Present Perfect Continuous
- Past Perfect Simple
- Modal verbs (Can-could, may-might, should, must)
- Comparatives and superlatives

AGLI STUDENTI CHE HANNO LA SOSPENSIONE DEL GIUDIZIO E' RICHiesto UNO STUDIO APPROFONDITO DEGLI ARGOMENTI INDICATI, AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.



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1) COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)

Dal libro Grammar Files: pag 85 es 1-2-3, pag 95 es 1-2, pag 113 es 7 -8, pag 151 es 1-2-3-4, pag 152 es 6-7, pag 170 es 1-2, pag 171 es 5, pag 180 es 1-2, pag 196 es 2-3, pag 197 es 4-5. pag 233 es 4-5,

Reading comprehension: pag 124 es 1, pag 125 es 2, pag 126 es 3, pag 334 es 1.

Writing task: "A Page from My Diary" or "A Personal Experience" Over the summer holidays, write **one page** in English. You can choose **ONE** of the following options:

1. **A Diary Entry:** Imagine it is a special or typical day during your summer break. Write a diary entry about it. Include your thoughts, feelings, and what happened that day
2. **A Personal Story:**
Tell us about a personal experience or event that happened to you. It could be something fun, surprising, challenging, or meaningful. Make sure to describe where and when it happened, who was involved, and how you felt.

Listening exercises: Vedi Classroom

2) GLI STUDENTI CON SOSPENSIONE DEL GIUDIZIO SONO TENUTI A SVOLGERE, OLTRE AI COMPITI DI CUI SOPRA, ANCHE I SEGUENTI ESERCIZI.

Dal Libro "Student's book New Close up"

- Pag 149 es 4-5-6
- Pag 150 es 4- 5
- Pag 151 es 4-5-6

Dal Workbook "New Close Up"

- "Review Unit 1 " pag 76 es 1 -3 -4
- "Review Unit 2" pag 77 es 1 - 4
- "Review Unit 3 " pag 78 es 4-5-6
- "Review Unit 5" pag 80 es 3-4