



CLASSE: 1A LSS

MATERIA: INGLESE

DOCENTE: PAOLA ZATTONI

1) PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2025/2026

Books :

“Grammar Files Platinum” Edward Jordan , Paolo Pullega, Anna Roli

“Perspectives\_ Pre-intermediate” Lewis Landsford, Daniel Barber, Amanda Jeffires, Alison Smith Eli Publishing

Vocabulary	Skills / Competence / Communication	Grammar
<i>Review Unit 1/2</i>		
Family members Appearance Daily routine Rooms and furniture	Talking about family Talking about the daily routine Talking about your home	Personal Pronouns Present Simple Adverbs of frequency (always, usually, often, sometimes, rarely, seldom, never, ever; how often?) -Possessive adjectives and pronouns, possessive ‘s, have got - Question words
<i>Unit 1 : “Who are you?”</i>		
Verb + adjective Personality	Talking about your personality Talking about likes and dislikes	Present Simple vs Present Continuous Stative verbs Verb + ing
<i>Unit 3 “Health and happiness” and Unit 6</i>		
Body and health Food	Talking about quantities Talking about food	Demonstrative adjectives and pronouns Countable and uncountable nouns Quantifiers Phrasal verbs Adverbs of manner



<i>Unit 2 "Where the heart is" and Unit 4/5</i>		
Describing where you live / places in town Countries, nationality Jobs	Talking about where you live Giving reasons Talking about past events	Past simple Past Continuous Prepositions of place
<i>Unit 4 Learning</i>		
Education Suffixes : - full , -less	Giving your own opinion	Comparative & superlative adjectives  (not) as... as too/ enough so/such
<i>Unit 5 "Family and Friends"</i>		
Family and friends Relationship	Respecting diversity "From child to adult- in one day"	Present Perfect Simple Present Perfect Simple & Past Simple Present Perfect Simple with for and since Present Perfect Simple with just, already and yet.
<i>Unit 6 "Do your best"</i>		
Goals and expectations	Giving advice Talking about goal and expectations	Modal verbs: obligation, prohibition, permission, lack of obligation (can / could, must, mustn't, should, had better)
<i>Unit 7</i>		
Holidays and transport	Talking about the future Talking about holidays	The future: present continuous, be going to, will

## 2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:

### GRAMMAR:

- Personal Pronouns
- **(to) Be**



- **(to) Have got**
- **Present Simple**( affirmative, negative and interrogative forms)
- Adverbs of frequency (always, usually, often, sometimes, rarely, seldom, never, ever; how often?)
- **Present Continuous**
- Possessive adjectives and pronouns
- **Question words** for the interrogative form
- Countable and uncountable nouns
- Quantifiers
- Comparative & Superlative adjectives
- **Past simple, Past Continuous**
- **Present Perfect Simple** , for and since, yet / already / just
- The future: **present continuous, be going to, will**
- **Modal verbs**: obligation, prohibition, permission, lack of obligation.

VOCABULARY:

- Family members
- Daily routine
- Appearance
- Countries
- Holidays

**A PRESCINDERE DAL RIPASSO GENERALE DI TUTTO IL PROGRAMMA SVOLTO SI INDICANO I PUNTI DI MAGGIOR RILIEVO CHE OGNI STUDENTE DEVE RIPASSARE.**

**GRAMMAR:**

- Personal Pronouns
- **(to) Be**
- **(to) Have got**
- **Present Simple**( affirmative, negative and interrogative forms)
- Adverbs of frequency (always, usually, often, sometimes, rarely, seldom, never, ever; how often?)
- **Present Continuous**
- Possessive adjectives and pronouns
- **Question words** for the interrogative form
- Countable and uncountable nouns
- Quantifiers
- Comparative & Superlative adjectives
- **Past simple, Past Continuous**
- **Present Perfect Simple** , for and since, yet / already / just
- The future: **present continuous, be going to, will**
- **Modal verbs**: obligation, prohibition, permission, lack of obligation.

VOCABULARY:

- Family members
- Daily routine
- Appearance
- Countries
- Holidays



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**AGLI STUDENTI CHE HANNO LA SOSPENSIONE DEL GIUDIZIO E' RICHIESTO UNO STUDIO APPROFONDITO DEGLI ARGOMENTI INDICATI, AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.**



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1) **COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)**

**Dal libro Grammar Files Platinum**

- FILE 1: Pag 20 es 4-5-6-7, pag 23 es 4-5,
- FILE 2: PAG 27 es 3-4-5, pag 32 es 8-9
- FILE 3: PAG 35 es 1, pag 36 es 3-4-5, pag 37es 9-10
- REVISION tutti es pag 85
- FILE 9: pag 94 es 6-7-8, pag 95 TUTTA
- FILE 11: pag 112 es 4-5-6
- FILE 15/16/17 MODAL VERBS : pag 149 es 9, pag 154 es 5-6,
- FILE 18/19 : PAST SIMPLE & PAST CONTINUOUS : pag 172 es 9 a/b, 10.11.12, pag 181 es 8-9
- REVISION: Pag 184 and 185 TUTTI ESERCIZI
- FILE 20 : COMPARATIVES AND SUPERLATIVES \_ pag 191 es 10 - 11-12
- FILE 23: pag 217 tutta

**Video and Listening exercises:**

“The global food waste scandal”

[https://wowzahttp.cengage.com/natgeo/ngl/perspectives/per\\_bre\\_pi\\_u07\\_full.mp4](https://wowzahttp.cengage.com/natgeo/ngl/perspectives/per_bre_pi_u07_full.mp4)

“How to control someone’s else arm with your brain”

[https://wowzahttp.cengage.com/natgeo/ngl/perspectives/per\\_bre\\_pi\\_u10\\_full.mp4](https://wowzahttp.cengage.com/natgeo/ngl/perspectives/per_bre_pi_u10_full.mp4)

Guardare istruzioni pubblicate e condivise tramite gruppo Classroom.

2) **GLI STUDENTI CON SOSPENSIONE DEL GIUDIZIO SONO TENUTI A SVOLGERE, OLTRE AI COMPITI DI CUI SOPRA, ANCHE I SEGUENTI ESERCIZI.**

La dispensa pubblicata e condivisa con gli studenti tramite gruppo Classroom.