



A1: PROGRAMMA SVOLTO, ARGOMENTI DI MAGGIOR RILIEVO E COMPITI PER LE VACANZE

CLASSE: 1A LSA MATERIA: LINGUA E CULTURA INGLESE DOCENTE: LUSSANA R.

1) PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2025/2026.

Dal libro di testo in adozione "Perspectives" National Geographic Learning:

UNIT 1 + UNIT 2

Grammar:

- Personal Pronouns
- Present Simple
- Adverbs of frequency (always, usually, often, sometimes, rarely, seldom, never, ever; how often?)
- Possessive adjectives and pronouns, possessive 's, have got
- Question words

Vocabulary:

- Family members
- Appearance
- Daily routine

Communication:

- Talking about family
- Talking about the daily routine

UNIT 1

Grammar:

- Present Simple vs Present Continuous
- Stative verbs
- Verb + ING



Vocabulary:

- Verb + adjective
- Personality
- Room and furniture

Communication:

- Talking about your personality
- Talking about likes and dislikes
- Talking about your home

UNIT 3 + UNIT 6

Grammar

- Demonstrative adjectives and pronouns
- Countable and uncountable nouns
- Quantifiers
- Phrasal verbs
- Adverbs of manner

Vocabulary:

- Body and health

Communication:

- Talking about quantities
- Talking about food

UNIT 2 + UNIT 4/5

Grammar

- Past simple
- Used to
- Past Continuous
- Prepositions of place

Vocabulary:

- Describing where you live / places in town
- Countries, nationality



Communication:

- Talking about where you live
- Giving reasons
- Talking about past events

UNIT 6

Grammar:

- Modal verbs: obligation, prohibition, permission, lack of obligation, advice

Vocabulary

- Food
- Goals and expectations

Communication:

- Giving advice
- Talking about goal and expectations

2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:

A PRESCINDERE DAL RIPASSO GENERALE DI TUTTO IL PROGRAMMA SVOLTO SI INDICANO I PUNTI DI MAGGIOR RILIEVO CHE OGNI STUDENTE DEVE RIPASSARE.

Grammar:

- Present simple / Present continuous
- Past simple / Past continuous
- Question words
- Preposition of place
- Countable and uncountable nouns
- Quantifiers
- Modal verbs: obligation, prohibition, permission, lack of obligation, advice

Vocabulary:



Leonardo da Vinci

iSP International
Schools
Partnership



- Family members
- Food
- Places in town
- Room and furniture

AGLI STUDENTI CHE HANNO LA SOSPENSIONE DEL GIUDIZIO E' RICHIESTO UNO STUDIO APPROFONDITO DEGLI ARGOMENTI INDICATI, AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.



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1) COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)

- Leggere e svolgere tutte le attività del seguente libro:

“The jumping frog”, di Mark Twain (adattamento di Gina D.B. Clemen)

Casa editrice: BLACK CAT

ISBN 978-88-530-0138-2

Pagine: 96

- Scrivere 2 brevi testi (200 parole) su questi temi:
 - 1) Tell us about an adventure you had this summer. It doesn't have to be something extraordinary — it could be a trip, a day out, or just an unexpected situation. Write about what happened, how you felt, and what made it memorable.
 - 2) Write a short travel guide or flyer for a place you visited (or know well). Describe the place, what you can do there, and why someone should visit. Try to make it sound exciting and convincing.

2) GLI STUDENTI CON SOSPENSIONE DEL GIUDIZIO SONO TENUTI A SVOLGERE, OLTRE AI COMPITI DI CUI SOPRA, ANCHE I SEGUENTI ESERCIZI.

IN AGGIUNTA: studiare in modo approfondito TUTTO il programma e svolgere gli esercizi di grammatica che verranno caricati su Classroom.