



**A1: PROGRAMMA SVOLTO, ARGOMENTI DI MAGGIOR RILIEVO E COMPITI PER LE VACANZE**

**CLASSE: 1 LMI      MATERIA: LINGUA E CULTURA INGLESE      DOCENTE: LUSSANA R.**

**1) PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2025/2026.**

Dal libro di testo in adozione "Perspectives" National Geographic Learning:

UNIT 1 + UNIT 2

Grammar:

- Personal Pronouns
- Present Simple
- Adverbs of frequency (always, usually, often, sometimes, rarely, seldom, never, ever; how often?)
- Possessive adjectives and pronouns, possessive 's, have got
- Question words

Vocabulary:

- Family members
- Appearance
- Daily routine

Communication:

- Talking about family
- Talking about the daily routine

UNIT 1

Grammar:

- Present Simple vs Present Continuous
- Stative verbs
- Verb + ING



Vocabulary:

- Verb + adjective
- Personality
- Room and furniture

Communication:

- Talking about your personality
- Talking about likes and dislikes
- Talking about your home

UNIT 3 + UNIT 6

Grammar

- Demonstrative adjectives and pronouns
- Countable and uncountable nouns
- Quantifiers
- Phrasal verbs
- Adverbs of manner

Vocabulary:

- Body and health

Communication:

- Talking about quantities
- Talking about food

UNIT 2 + UNIT 4/5

Grammar

- Past simple
- Used to
- Past Continuous
- Prepositions of place

Vocabulary:

- Describing where you live / places in town
- Countries, nationality



Communication:

- Talking about where you live
- Giving reasons
- Talking about past events

## UNIT 6

Grammar:

- Modal verbs: obligation, prohibition, permission, lack of obligation, advice

Vocabulary

- Food
- Goals and expectations

Communication:

- Giving advice
- Talking about goal and expectations

## 2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:

**A PRESCINDERE DAL RIPASSO GENERALE DI TUTTO IL PROGRAMMA SVOLTO SI INDICANO I PUNTI DI MAGGIOR RILIEVO CHE OGNI STUDENTE DEVE RIPASSARE.**

Grammar:

- Present simple / Present continuous
- Past simple / Past continuous
- Question words
- Preposition of place
- Countable and uncountable nouns
- Quantifiers
- Modal verbs: obligation, prohibition, permission, lack of obligation, advice

Vocabulary:



**Leonardo da Vinci**



**International  
Schools  
Partnership**



- Family members
- Food
- Places in town
- Room and furniture

**AGLI STUDENTI CHE HANNO LA SOSPENSIONE DEL GIUDIZIO E' RICHIESTO UNO STUDIO APPROFONDITO DEGLI ARGOMENTI INDICATI, AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.**

**CLASSE: 1 LMI      MATERIA: LINGUA E CULTURA INGLESE      DOCENTE: LUSSANA R.**

**1) COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)**

- Leggere e svolgere tutte le attività del seguente libro:

“The jumping frog”, di Mark Twain (adattamento di Gina D.B. Clemen)

Casa editrice: BLACK CAT

**ISBN 978-88-530-0138-2**

Pagine: 96

- Scrivere 2 brevi testi (200 parole) su questi temi:
  - 1) Tell us about an adventure you had this summer. It doesn't have to be something extraordinary — it could be a trip, a day out, or just an unexpected situation. Write about what happened, how you felt, and what made it memorable.
  - 2) Write a short travel guide or flyer for a place you visited (or know well). Describe the place, what you can do there, and why someone should visit. Try to make it sound exciting and convincing.

**2) GLI STUDENTI CON SOSPENSIONE DEL GIUDIZIO SONO TENUTI A SVOLGERE, OLTRE AI COMPITI DI CUI SOPRA, ANCHE I SEGUENTI ESERCIZI.**

IN AGGIUNTA: studiare in modo approfondito TUTTO il programma e svolgere gli esercizi di grammatica che verranno caricati su Classroom.